

Resilient Communities  
Group Management Workshop  
**Participant's Manual**



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## Info Session

### 1. PRESENT/INFORMATION

#### A. What is a facilitator?

##### ■ Role of a Facilitator

- “A facilitator: plans, guides and manages a group event to ensure that the group's objectives are met effectively, with clear thinking, good participation and full buy-in from everyone who is involved. Your role is not to merely explain content, but to focus on encouraging, supporting and engaging with your audience.”

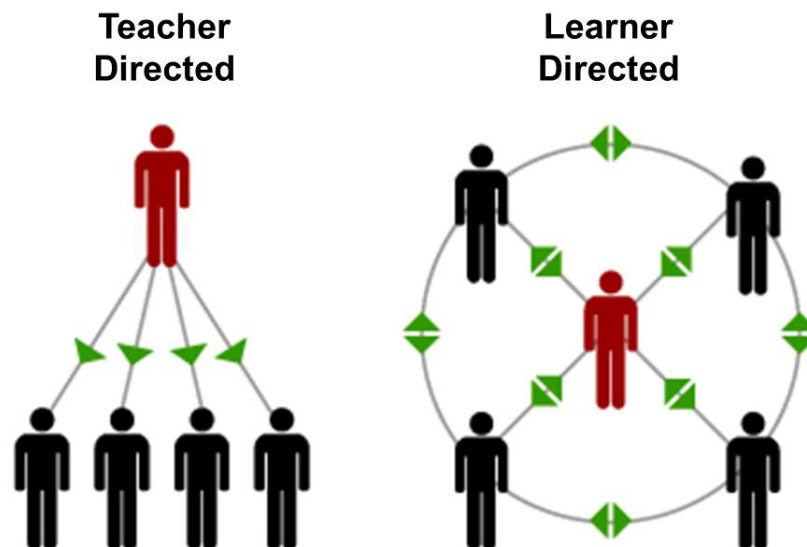
##### ■ Difference between facilitating and teaching

- “How does it differ from being a teacher?”

Teaching
Teacher: a subject matter and delivery expert
Knowledge transfer from teacher
Focus on subject matter
Subject matter is organized into topics
Reading, listening and remembering
Concepts first; application/practice later
Adding new knowledge
More appropriate for children (pedagogy)
Teacher in control
Desired outcome set by teacher
Teacher-student power differential

Facilitating Learning
Facilitator: learner sensing and learning process expert
Knowledge gained from learner's experience
Focus on learner, learning process and learning context
Learning process is organized into SLEs*
Recognizing, reflecting and abstracting
Experience first; connecting to concepts later
Connecting new knowledge with past experiences
More appropriate for adults (andragogy)
Coordination between learner and facilitator
Outcome varies across learners and contexts
Learning environment empowers learners

\*SLEs = structured learning experiences



<https://eventgarde.com/blog/entry/reimagine-signature-events-to-empower-self-directed-learners>

